



# Dyson Legal

Counsel to Nonprofits & Charter Schools

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## CLASSES & TRAINING PROGRAMS

**Date:**

**Organization(s):**

**Mailing address:**

**Physical address:**

**Website:**

*Please indicate main contact.*

**Name:**

**Title:**

**Phone Number (s):**

**E-mail:**



*Please mark the topics of interest or describe below.*

- Legal Duties of a Director on a Nonprofit Board**  
Learn about the basic roles, responsibilities, and liability issues facing a board of directors; protections and preventions, and public official requirements (charter schools).
- Governance – Legal Requirements**  
Understand articles of incorporation, basic tax-exempt laws, bylaws, public meeting law, conflicts of interest, IRS and Oregon Dept. of Justice recommendations.
- Governance – Effective Practices**  
Discuss practical concerns such as effective meetings, clarity on decisions, micro-managing, clarifying board expectations, officers, committees, board/staff relationships, board policies (IRS recommended policies).
- Tax-Exemption Issues**  
Learn about lobbying and political activity, business activities, unrelated business income, excess benefit rule (with conflict of interest).
- Charter School Law**  
Understand your charter, public meetings and public records, public contracting, and public officials.
- Fundraising**  
Know the legal requirements for reporting and disclosure, methods of fundraising, bingo and raffles, gaming, internet solicitation, gift acceptance policies, planned giving and endowment funds.
- Employment Laws**  
Many topics including personnel policies, job descriptions, performance evaluations, liabilities, employment taxes, independent contractor/employee, recent legislation.
- Current Legal Issues for Nonprofits**  
Brings you up-to-date on changes in legislation and regulations affecting the operation and governance of nonprofit organizations.
- Starting a Nonprofit Organization**  
Steps to starting a nonprofit organization and obtaining tax-exempt status.

**Other topics of interest for Training:**

**Who will be participating (for example, board, staff, and volunteers)?**



**Approximately how many will attend?**

**How long of a training do you anticipate (i.e., 2 hours or half-day or several days)?**

**What is your expected timeline?**

**Is this grant funded?**

**Any other information to share about your training expectations:**